

## Sukkur IBA University

## Effective Writing - Rubric 2.2 Students will be able to write effective business documents.

#		Dimension	Unsatisfactory	Satisfactory	Highly Satisfactory	Score
			(0)	(2)	(4)	
	1		Fails to convey the meaning, draft	Usually adequate to convey	Properly convey intended	
A Program Learning outcome 2.2		Vocabulary	likely to be simple & imprecise	intended meaning with some	meaning,	
				precision.	Wide & precise.	
			Inconsistent	Simple words spelt accurately, but	Accurate across the full range	
	2	Spelling		more complex vocabulary may	of vocabulary.	
				show some spelling weakness.		
	3		Simple & repetitive in structure.	Some variety of sentence length	Varied structure; demonstrates	
		Sentences		and structure	skill to use different lengths and	
					types for particular effects.	
	4		Haphazard & may be completely	Accurate and generally helpful.	Accurate and helpful to the	
		Punctuation	absent in some parts.		reader.	
			Failed to create interest & relevance to	A genuine attempt made to address	Addressed with consistent	
			subject matter.	the topic, but there may be	relevance; interest of reader is	
	5	<b>Response to</b>		digressions or failures of logic&	aroused and sustained.	
		topic		there may be occasional		
				irrelevance. May lack liveliness		
BBA				and interest value.		
			Many serious errors of various kinds	Sufficiently accurate to	Accurate apart from very	
	6	Language	throughout, Communication is	communicate meaning. Patches of	occasional slips.	
			established but the weight of errors	clear, accurate language,		
			may cause 'blurring' from time to	particularly when simple		
			time.	vocabulary & structures are used.		